**Digital/Open Badges (2014): Transforming assessment or building a better mousetrap?**

**~ Badge Requirements ~**

**I.**  **Workshop Attendee**

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| Description:   * This low threshold badge rewards attendance & encourages participation. * This is a ‘surprise’ badge -- unless the participant has explored the session resources beforehand & discovered this page. * This ‘badge’ must be received in person. * **Evidence**: participant walked away badge-in-hand. | | |
| Goals: | The recipient: | Required to claim badge |
| * Attend the workshop | * was present at the end of the workshop to receive this ‘badge’ in person | ✔ |
| * Share ideas with the group during the workshop | During the workshop   * introduced self to neighbours * shared something he/she collects * shared reasons for attending this session * answered questions asked by the presenter |  |
| * Make connections with peers interested in badging |
| * Explore the resources | * is able to locate the resources Scoop.it and use tags to filter his/her search |  |

**II.** **Badge Maker**

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| Description   * This is a task completion badge. * Participants will engage in the hands-on planning and design of a badge that could be used in their own contexts. They will also have an opportunity to experience trying to earn a badge and to reflect on how that may/may not affect their participation and/or learning. * **Evidence**: No later than 10 days after the presentation, the completed badge plan was emailed to the presenter OR uploaded directly to the Google Presentation with a follow-up email to the presenter. * The badge will be sent via reply email. | | |
| Goals: | The recipient: | Required to claim the badge |
| Participate in the hands-on activities   * experience badging from both instructor and earner’s perspectives | * engaged actively in the hands-on activities * reflected on how the decision to engage in badging might affect both the course planning and the learner’s experiences |  |
| Plan a badge   * make informed choices about how to use badges/badging in his/her context * state how the badge will move earners’ learning forward | * began the process of planning a badge that could be used in his/her context using the template provided |  |
| Design a badge graphic   * use the openbadges.me website OR draw one by hand OR use other preferred tools * consider naming, icon choice, colours, whether to use words, how to symbolize levels, use of school logo, how to optimize for display at different sizes ….. | * made a preliminary badge graphic and inserted it into the badge plan |  |
| Earn this badge   * complete the badge plan: answer all questions; insert the graphic; identify self as contributor * share this with others who attended this workshop and benefit from seeing others’ work | * emailed either the PPT page or an image to the presenter within 10 days for posting as is in the workshop Google presentation OR posted it directly and sent a follow-up email * ***Note:*** *emailing this document implies permission for it to be posted in the Google presentation.* | ✔ |

**III. Community I or II -- share ideas, engage in conversation**

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| Description   * This is an incentive badge to foster public discussion among participants (akin to participating in a forum in a course). * It has 2 levels: one for sharing 2 ideas and another for doing that + engaging in deeper conversation by responding to others’ tweets. * **Evidence**: participant contributed at least one benefit and one barrier to badge use in general or at their institutions to a Twitter feed. Include my id and these hashtags:   + **@suehellman**   + **#drexbadge**   + **#DUassess** * The earning of this badge will not be officially verified. Participants who feel they have fufilled the criteria will download the appropriate level badge for themselves.   *\*\* I* *apologize up front to participants who do not use Twitter. Please feel free to ask a peer who does to post for you and then claim your badge.* | | |
| Goals: | The recipient: | Required to claim the badge |
| * Engage in conversation on this topic with peers * Discuss benefits of and barriers to badge implementation in higher ed. generally or in own context. * Read and understand instructions. | Level 1   * contributed at least one benefit and one barrier to the Twitter discussion * used hashtags: **#drexbadge #DUassess** * sent **all** tweets to **@suehellman (**who will create and post a master list using Storify)   Level 2   * did all of Level 1 **+** responded to the tweets of at least 2 other participants | ✔  [***Note:*** *Level 2 includes Level 1 criteria, so earners should claim one community badge.]* |