





Hamburger metaphor for rubric design

'newbie'	novice	→ expert	
0	1	2	3
"Where's the meat?" Serious errors/deficits/ misunderstandings cannot be overcome without significant teacher interaction.	Learner has added some "meat" to his/her understanding of the concept, but requires scaffolding to complete the work independently.	Learner is able to independently assemble an acceptable hamburger with required ingredients.	Learner's work is "deluxe" and exceeds the criteria for competence. 1
Tends to see actions in isolation; ... unable to apply 'textbook' knowledge reliably in relatively simple contexts.	Sees actions as a series of steps; ... working knowledge of key skills/ concepts can be applied independently and correctly.	Fit for purpose but lacks refinement; ... copes with complex situations through deliberate analysis and planning	Sees big picture, where individual skills and concepts fit, & alternative approaches; confident & authoritative decision-making 3
			 2

Hamburger Rubric adapted from 3 sources: **1**-Theresa (2013) at <http://goo.gl/iyVAqt>;

2-Rodier & O'Dowd (2012) <http://goo.gl/UlmZQC>; **3**-Dreyfus in Institute of Conservation (2003) at <http://goo.gl/NNGZxg>

Workshop Rubric Template

Enter an observable learning outcome here. **What will the learner know and be able to do?**

Learner should be able to answer Hattie's 3 questions: **Where am I going? How am I doing? Where to next?**

Performance Ratings → ↓ Dimension(s) Assessed	<<points>> <<descriptor>>	<<points>> <<descriptor>>	<<points>> <<descriptor>>